（Form1）

**All Directional Innovative Challenger Ph.D. Project (ALDIC-PhD)**

**Application form for the selective examination**

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| **Student ID**  **Number** | \*1 | | | **Kana Name** |  | | | |
|  | | | **Name** |  | | | |
| **Birthday** | year/month/day | | | |
| **Major・Course**  **Grade**  **as of Apr.2025** | **Major** | | | **Course or Area (Leave blank if none)** | | | | **Grade** |
|  | | |  | | | |  |
| **Supervisors**  **information** | **Department** | | | | | **Name** | | |
|  | | | | |  | | |
| **E-mail Address** | |  | | | | | |
| **Notifications regarding the exam** | **Current address** | 〒 |  | | | | | |
|  | | | | | | |
| **TEL** |  | | | | | | |
| **E-mail** |  | | | | | | |
| **Education**  \*2 | year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| 2025/April | Graduate School of ~~~~~~ Chiba University | | | | | Enrollment prospects | |
| **Career** | year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| year/month |  | | | | |  | |
| year/month |  | | | | |  | |

\*1 Those who will be admitted in April 2025 do not need to enter their student ID number.

For applicants from Chiba University, please enter your Student ID number.

\*2 Please enter your educational background from high school graduation, bachelor’s degree program entrance/graduation, master’s degree program entrance/completion expected in April 2025 (Please fill in up to

expected admission to doctoral program).

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| **Scholarship** | **●Scholarship from JASSO (for which the period of receipt is April 2025 or later)** | | | | | | | |
| Status of receipt： | Applying | | Scheduled to apply | | | | N/A |
| Type： | Loan-type | | Non-loan-type | | | | |
| **●Received Scholarship**  **(other than JASSO, for which the period of receipt is April 2025 or later)** | | | | | | | |
| Organization name： |  | | | | | | N/A |
| Name of scholarship： |  | | | | | |
| Receiving period \*3： | From: |  | To: | |  | |
| Amount received： |  | | | | | |
| Simultaneous receipt of other scholarships： | | | possible | | | impossible |
| Submission of decline notice： | | | yes | | | not yet |
| * If you have applied for or have been awarded a scholarship recommended by Chiba university, you cannot apply for this project. * If you have more than one, please fill in a separate sheet. * If you are unsure about the scholarship, please check with Student Support Division or International Student Division. | | | | | | | |
| **●JSPS Research Fellowship for Young Scientists（DC）：** | | | | | | | |
| Receiving | Waitlisted | |  |  | | | N/A |
| Applying | Scheduled to apply | |  |  | | |  |
| **Employment**  **income** | **●Do you gain a stable income from salaries as an amount equivalent to living expenses（2,400,000 yen/year）from a company even after becoming a student of this project?** | | | | | | | |
|  | | | yes | | | | no |
| **About the future desired course** | **●Please mark one of your desired career paths after completing graduate school.** | | | | | | | |
| Academia 　Government office 　Corporation 　Entrepreneurship 　Overseas  Other | | | | | | | |

\*3 For the receiving period, enter the period for which you can receive (if you can receive for multiple years, enter the total period).

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| **Research Title**  **(Within 20 words)** |  |

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| **１．【** R**esearch Plan】** |

**（1）Research purpose, method, and content**

*（\*）The following explanation in italics, including this line, should be deleted when preparing the application.*

*＊ Research grants will be provided through screening by evaluating the research plan and challenging research will be evaluated more highly.*

*After the selection, successful applicants will be required to submit a research plan form that includes the research funding category.*

*＊ State the purpose, method, and contents of the research.*

*＊ Describe specifically; chart/diagram may be included*

*＊ There is no word limit for each item, but keep it to one page in total, including the question (2). Change/addition of the form is not*

*allowed*

*\* Use Century (10.5pt)font.*

**（2）Originality and challenges in research**

*＊Describe the academic originality and challenges in the research described above (comparison with previous research, expected*

*impact and potential effects upon completion of this research, etc.)*

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| **２．【** **Research Achievements 】** |

*（\*）The following explanation in italics, including this line, should be deleted when preparing the application.*

*＊There is no word limit for each item from 1 to 6, but please keep the total to half a page. Change/addition of the form is not allowed*

*＊Use Century (10.5pt)font.*

*The names of all authors, including the applicant, should be listed in the same order as in the articles. Include the title, journal, or academic society name, volume number, first and last pages, and year of publication (A.D.). Mention if it is peer-reviewed or not. Underline the applicant. (Exclude those scheduled to be published. (Those planned to be presented should be excluded. However, those that have been accepted for presentation may be entered.)*

*１. Papers or books published in academic journals, etc*

*2. Presentations at academic conferences (indicate oral / poster, place, month/year, the presenter should be underlined)*

*3. Awards, etc.*

*4. Creative activities in the field of art.*

*5. Volunteer activities*

*6. Other notable activities*

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| **３．【** **Self-analysis of research performance 】** |

*（\*）The following explanation in italics, including this line, should be deleted when preparing the application.*

*＊There is no word limit for each item, but keep it to half a page. Change/addition of the form is not allowed.*

*＊Use Century (10.5pt)font.*

*＊Provide specific information about your "strengths in research" in your field based on your experience in research ctivities you have*

*been involved in. For example, provide detailed information such as your independence in research, creativity, problem-solving ability, breadth and depth of knowledge, technical skills, communication ability, and presentation skills.*

*＊In addition, itemize the points of view for a clear description*

*＊If there are any notable points regarding the impact on research caused by the suspension of research, please write them down.*